

CROMER ROAD PRIMARY SCHOOL

Anti-Bullying Policy

Date of Ratification by the Governing Body:	March 2014
Frequency of Review:	3 Years
Updated:	January 2017

AIMS:

- To make Cromer Road School a 'bully-free zone'
- To give children the skills they need to recognise, confront and prevent bullying
- To support those who feel they are being bullied

GENERAL APPROACH:

We believe that our whole-school Behaviour policy contributes to the prevention of bullying and enables our children to develop confidence and assertiveness. We aim to create a climate of mutual trust so that children feel able to confide in adults, knowing that they will be listened to.

Through assemblies, 'circle-time' and class teaching we teach children the skills they need to deal with bullies (eg to say, "Please stop doing that" calmly but assertively) and we ensure that they know how to secure adult intervention if they cannot solve the problem themselves. We also teach children how to recognise and protect themselves against internet bullying.

Every child and adult knows that we thoroughly condemn bullying and are committed to taking seriously any incidents which are reported to us or we witness happening.

DEFINITION:

The term, 'Bullying', refers to repeated acts of physical, verbal or psychological aggression by an individual or group against an individual or group. It may involve elements of intimidation, humiliation, exclusion, extortion or racial/sexual harassment. Bullies usually know what they are doing and that it is wrong. They often get satisfaction from building power over another, more vulnerable, person.

PROCEDURES FOR INVESTIGATION OF INCIDENTS:

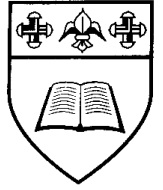
- All incidents of bullying should be reported to a member of staff.
- Staff will ascertain, through discussion with those who observed the incident, what happened and what was happening immediately preceding the incident.
- The pupils directly involved will be given the opportunity to explain what has happened and to talk to each other about how this made them feel. They will be given time to reflect on their actions (Appendix 2) and to think about ways in which the situation can be remedied [Restorative justice].
- The incident will be logged on the 'Serious Incident Form' (Appendix 1) in the Reflection Room file, which is kept in the SEN group room. This forms the bullying incident report. Where necessary pupils may provide a statement of the incident to add to the file.
- Relevant action will be agreed with at least 2 members of staff, and will depend on the nature of the incident and the age of the child. Parents of the pupils involved will be informed.
- Class teachers and relevant staff will be informed to provide support and to closely monitor the situation. The monitoring will continue until all parties are sure that the bullying has stopped.
- Where necessary, the Headteacher will be informed and will liaise with pupils/parents.
- Where sanctions prove ineffective advice will be sought through other agencies and where appropriate, other agencies will be brought in to give support.



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Serious Incident Form

Name:	Date:	Time of Incident:
Class:	Adult(s) Reporting Incident:	
Pupil(s) Involved:		
Summary of Incident(s):		
(Continue on additional page if necessary and attach)		
Other Adults Involved:		
Action Taken:	Action Decided By:	
<u>Actions:</u>	<u>Please Tick:</u>	<u>Monitored By:</u>
Perpetrator's Parent(s) Contacted?	<input type="checkbox"/>	<input type="checkbox"/>
Victim's Parent(s) Contacted?	<input type="checkbox"/>	<input type="checkbox"/>
Witness Statements Attached?	<input type="checkbox"/>	<input type="checkbox"/>
Follow Up?		



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Reflection Form

Name:	Date:	Class:
Adult on Reflection Room Duty:		
What I did:		
Which golden rule(s) did I break?		
What have I learnt?		
What can I do to make things better?		