

Booktalk!

What has happened in the story so far?

Why did that character act that way?

Who would you like to meet from the story and why?

What do you think might happen next?

Were you surprised by the ending? Why?

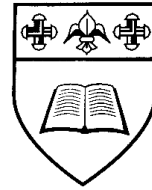
Are there any words you don't know the meaning of?

How could this story be improved?

Have you read any other books by this author?

Finally, please keep reading aloud to your child. Share stories, poems, factual books, comics and newspapers...

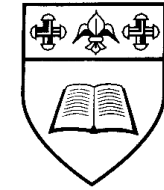
HAPPY READING



**KEEP
CALM
AND
READ A
BOOK**

CROMER ROAD PRIMARY SCHOOL

October 2017



CROMER ROAD PRIMARY SCHOOL

Parent Guide to Reading at home



Why reading is important

- ◆ Reading is the key skill which will help your child with all other areas of their learning.
- ◆ Reading is not just about de-coding words (working out how to read words out loud) but is also about understanding the text, and developing a pleasure for reading.
- ◆ Children love to share books and reading develops their imagination and increases their vocabulary.

What to expect

- ◆ Children in FS and KS1 will bring a book home in the 'colour book band' that they are reading in school.
- ◆ Children in KS2 will choose a book from the class book corner or library at the appropriate level.
- ◆ It is important to discuss your child's book with them and let the class teacher know if your child's book is too easy or too hard, by commenting in the reading record.
- ◆ Class teachers read with your child in a group once a week in 'guided reading'. These books are not usually sent home but if they are, it is important that they are looked after and returned on their 'guided reading' day.
- ◆ Please sign your child's reading record at least once per week.

Top Tips

Please find a quiet 10 – 15 minutes most days to read with your child.



Choose a quiet space away from distractions.



If your child is stuck on a word encourage them to sound it out.



Reading should never be a battle. Get in to a routine and make the expectation clear.



If your child is struggling, read the sentence/page to them and then ask them to read it back to you.

