

singing and moving supporting the development of music literacy

keystage 1
songing skills
summer 2015

bow wow wow CD track 16

trad
learned from Christina Hindmarsh

Bow wow wow! Whose dog art thou?
Lit - tle Tom - my Tuck - er's dog. Bow wow wow!

How it works

This is a lovely singing game that gets children moving and helps them to understand musical phrase.

- ♪ Learn the song and play the dance / game.
- ♪ When the children are very familiar with it, show them the notation.
- ♪ Use it as a tool for developing music reading
- ♪ Think about the rhythmic elements - can the children recognise / say / clap:-

The game

stand in a circle, facing your partner


Bow wow wow - stamp 3 times

Whose dog art thou? - wag finger

Little Tommy tucker's dog - hold hands with partner and turn to change places

Bow wow wow - stamp 3 times

At the end, after the last *Bow wow wow*, all jump to change direction and face the person who was behind. This is the new partner for next time.

- ♪ Think about the melody, how the pitch of the notes changes.
- ♪ Can the children sing and follow the notes as they rise and fall?
- ♪ What's the difference between the first phrase "bow wow wow" and the last "bow wow wow"?
- ♪ Develop a performance of the song, using rhythmic ostinati
eg use  as a rhythm throughout the song.
- ♪ Add a melodic ostinato - either sung or on tuned instruments
- eg use the final phrase "bow wow wow" as an introduction and throughout the piece.