HOBBAYNE PRIMARY SCHOOL

SOCIAL, EMOTIONAL, ASPECTS OF LEARNING,
PERSONAL, SOCIAL, HEALTH & CITIZENSHIP EDUCATION POLICY

Aims and Objectives of PSHCE and SEAL at Hobbayne

Our key aim in teaching PSHCE and SEAL are:
1. To teach children the skills that will help children to cope through childhood and adult life.
2. To help and encourage children to make informed decisions and choices by themselves.
3. To develop in every child a sense of self worth, self esteem, self-confidence, independence and responsibility.
4. To teach the knowledge and develop the understanding that will make it possible for children to plan lifestyles that will keep themselves and others safe and healthy.
5. To develop effective relationships in children’s lives by helping them cope with their own feelings and understand those of others.
6. To develop children’s respect for all people and the differences between them.
7. To provide a secure, safe and supportive environment in which everyone feels valued.
8. To develop a school community in which everyone is keen to take part and feels that their contribution is valued.
9. To help and encourage children to be emotionally literate, develop effective communication skills and be active responsible citizens.
10. To enable and encourage children to achieve and take an active part in their own learning.
11. To develop children’s self-awareness and social skills.

Implementation

We shall achieve this by providing opportunities for pupils to:
1. Engaging with our motto of “Caring, Sharing & Learning” and its implications in terms of caring for ourselves, others and the environment, sharing our knowledge, skills and friendship, and learning to learn together, to live together and to grow together.
2. Actively engage in a broad and balanced PSHCE and SEAL curriculum which follows the National Curriculum and Ealing Scheme of Work and for Key Stage 2 uses the Miss Dorothy Dot Com resources.
3. The curriculum is delivered using a cross curricular approach WITH a variety of teaching and learning styles.
4. SEAL themes are delivered through assemblies, discrete SEAL lessons and circle time. This gives the children the opportunity to express ideas and feelings, reflect, listen to others and resolve conflicts.
5. The School Council will discuss and make decisions on issues relating to the children and the running of the school, such as ordering playground equipment, as part of the school’s citizenship programme.
5. Quality Lunchtimes and Codes of Conduct are used along with positive rewards as an opportunity to model and encourage acceptable behaviour.
6. There are whole school reward systems at lunch time (certificates) for good behaviour and each class teacher organises reward systems i.e. stickers, certificates and charts for the classroom.
7. The class Codes of Conduct agreed with all children are displayed in all classrooms and linked to reward systems.
8. PSHCE and SEAL are part of our school staff development programme.
9. Experts and outside visitors from the community are involved in talking to the children and giving information.
10. We inform and involve parents in PSHE and SEAL issues and in the children’s learning.
11. PSHE policy links with drugs policy, sex education policy, policy on bullying, anti-racist policy and behaviour policy and equal opportunities issues.

Teaching and Learning Strategies

We teach PSHCE and SEAL in a variety of ways:

- Discrete or 'one-off' units of work
  For PSHE&C each year group has topics which they explore with the children. Each half term there is a new SEAL theme which the whole school explores through school assemblies, the DfES SEAL lesson plans/resources and circle time.
- As part of other topics, such as health education or humanities
- Through the ethos, management and organisation of the school
- Through class councils and our School Council

Methodology

- We establish ground rules to minimise embarrassment and develop mutual regard and respect
- We encourage participation of and negotiation with pupils
- We use non-didactic approaches whenever possible

Equal Opportunities

Teaching strategies and material should:

- ensure equal access to the curriculum for all
- ensure sensitive treatment of gender and ethnic and religious issues
- avoid stereotyping.

Inclusion

- The teaching of PSHCE and SEAL promotes respects and celebrates the identity of each child.
- Every child has a sense of being valued and listened to through the delivery of PSHCE and SEAL
- Children come to a better understanding of themselves and others through PSHCE and SEAL.
Recording and assessment

- PSHCE Co-ordinator monitors SEAL and PSHE Planning.
- Class teachers undertake formative class assessment of learning through PSHCE and SEAL activities.
- PSHCE is reported on at the end of year reports to parents.
- A sample baseline SEAL assessment is undertaken at the beginning of the school year by the class teachers and pupils. This is repeated at the end of the school year.
- Hobbayne takes part in the annual Health Related Behaviour Survey which directly relates to the PSHCE and SEAL themes.

Health and Safety

- Promote healthy lifestyles, choices and attitudes in all.
- Follow the school’s Code of Conduct.
- Follow the school’s policies for drug and sex education; behaviour and bullying.

Performance Indicators

- Positive feedback from teachers about children’s behaviour and learning.
- Less negative incidents in school action books.
- Evidence of raised standards in learning.
- Evidence of improved attitudes such as increased responsibility and respect in children.
- Positive feedback from the annual Health Related Behaviour Survey.
- Evidence of children’s improved understanding of SEAL through the SEAL assessments compared to baseline assessments.

Policy reviewed September 2008
Next review September 2009
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