

School Assessment Data 2016

| KS2 | %School Reaching Expected Standard | %National Reaching Expected Standard |
|--|---|---|
| Reading | 60 | 66 |
| Writing | 80 | 73 |
| Mathematics | 67 | 70 |
| Grammar, Punctuation and Spelling (GPS) | 80 | 72 |
| | % School Reaching A High Standard | % National Reaching A High Standard |
| Reading | 30 | 19 |
| Writing | 23 | 14 |
| Mathematics | 17 | 17 |
| Grammar, Punctuation and Spelling (GPS) | 27 | 22 |
| % School Reaching Expected Standard in combined Reading, Writing and Mathematics | | % National Reaching Expected Standard in combined Reading, Writing and Mathematics |
| 50 | | 53 |
| % School Reaching a High Standard in combined Reading, Writing and Mathematics | | % National Reaching a High Standard in combined Reading, Writing and Mathematics |
| 10 | | 5 |
| Average Scaled Score Per Pupil | | |
| | School | National |
| Reading | 103 | 103 |
| Mathematics | 103 | 103 |
| GPS | 105 | 104 |
| Progress Measure Key Stage 1 to Key Stage 2 | | |
| <p>A new progress measure is that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment. Progress scores centre around 0 with most schools within the range of -5 to +5</p> <p>A Score of 0 means pupils on average do as well as those with similar prior attainment nationally</p> <p>A positive score means pupils on average do better than those with similar prior attainment nationally</p> <p>A negative score means pupils on average do worse than those with similar prior attainment nationally</p> | | |
| | School | National |
| Reading | -1.1 | 0 |
| Writing | +0.6 | 0 |
| Mathematics | -0.6 | 0 |
| | | |

| | | |
|---|---|---|
| KS1 | % School Reaching Expected Standard | % National Reaching Expected Standard |
| Reading | 87 | 74 |
| Writing | 83 | 66 |
| Mathematics | 87 | 73 |
| | | |
| | % School Working at Greater Depth within Expected Standard | % National Working at Greater Depth within Expected Standard |
| Reading | 33 | 24 |
| Writing | 23 | 13 |
| Mathematics | 30 | 18 |
| % School Reaching Expected Standard in combined Reading, Writing and Mathematics | | % National Reaching Expected Standard in combined Reading, Writing and Mathematics |
| 77 | | 64.5 |
| % School Reaching a High Standard in combined Reading, Writing and Mathematics | | % National Reaching a High Standard in combined Reading, Writing and Mathematics |
| 23 | | 8.9 |
| | | |
| Year 1 Phonics Screening Test | | |
| School 83% | | National 81% |
| | | |
| Year 2 Cumulative Phonics Screening Test 97% | | |
| Foundation Stage | | |
| % of Pupils Reaching a Good Level of Development | | |
| School | | National |
| 80% | | 69% |