



CHRIST CHURCH C.E. INFANT SCHOOL

Personal, Social, Health and Emotional Development (P.S.H.E.)

Policy reviewed in: Summer 2018

Next review date: Summer 2021

This school is committed to safeguarding, child protection, and promoting the welfare of children and young people and expects all members of the school and its community to demonstrably share this commitment.

Aims of PSHE in the curriculum

To provide pupils with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and to enable them to make a positive contribution to society.

Pupil Learning Outcomes

At Christ Church the PSHE curriculum supports the development of the skills, attitudes, values and patterns of behaviour, which enable pupils to:

- know and understand what constitutes a healthy lifestyle
- be aware of safety issues
- understand what makes for good relationships with others;
- have respect for others
- be independent and responsible members of the school community
- be positive and active members of a democratic society
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues
- develop good relationships with other members of the school and the wider community

How is PSHE organised and taught at Christ Church?

PSHE is timetabled weekly in each class and each year group follows the Jigsaw scheme of work. Jigsaw focuses on 6 themes – one per half term. We have worked together as a school staff, making links between the themes and our school values to make sure that learning is meaningful and accessible for children.

	Jigsaw themes	School Values – already in place
Aut 1	Being me	Friendship
Aut 2	Celebrating difference	Respect
Spr 1	Dreams and goals	Perseverance
Spr 2	Healthy me	Thankfulness

Sum 1	Relationships	Justice
Sum 2	Changes	Courage

We reordered the values in response to the introduction of Jigsaw as it was important for the school to continue to promote the distinctive Christian ethos of the school. PSHE is also taught through other cross curricula links, for example Sex and Relationships education within Science.

Collective worship significantly supports the delivery of PSHE and each new theme provides an example assembly which we use to support the delivery of collective worship.

In year 2 the children are involved in electing a new school council each term. This explores issues related to living in a democratic society. The school council attend meetings, share ideas and contribute to decisions that affect the school.

Star of the week is used in each class to develop the children's self esteem and to value others.

A Special Mentions book is used to record and celebrate pupils' individual achievements each week during a whole school assembly. We also celebrate pupils' out of school achievements in sport, music, drama, etc.

The names of pupils are also included in the monthly newsletters to parents.

Visiting speakers from the community, e.g. police and fire officers, health promotion specialist and representatives from charities make a valuable contribution to the PSHE programme and help the children to become aware of the needs of other people and how to be active citizens within their community.

In addition to this we provide enrichment activities to support the curriculum such as Anti Bullying and Feeling Good week.

What teaching and learning methods are used in PSHE?

A variety of teaching and learning strategies are used to deliver PSHE, including circle time, role play, discussions and draw and write activities. Effective PSHE lessons involve a high level of interaction where each pupil has planned opportunities for learning through:

- the development of a trusting relationship between the teacher and the pupils enabling the consideration of sensitive issues to take place
- collaborative work
- opportunities for reflection
- respect for each genuinely made contribution
- negotiation
- accommodating new information and skills
- building on current experience and use first-hand learning to achieve positive ends.

Foundation Stage

We teach PSHE and citizenship in reception classes through the Jigsaw scheme of work which links to PSHE and citizenship aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). We also support citizenship education in reception classes when we teach how to develop a child's knowledge and understanding of the world.

Teaching PSHE and citizenship to children with special educational needs

At our school we teach PSHE to all children, whatever their ability. PSHE forms part of the school curriculum policy to provide a broad and balanced education to all children. Through our PSHE teaching we provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs. Assessment against the National Curriculum allows us to consider each child's attainment and progress against expected levels.

When progress falls significantly outside the expected range, the child may have special educational needs. Our assessment process looks at a range of factors – classroom organisation, teaching materials, teaching style, and differentiation – so that we can take some additional or different action to enable the child to learn more effectively. This ensures that our teaching is matched to the child's needs.

Intervention through SEND Support will lead to the creation of a provision map for children with special educational needs. The provision map may include, as appropriate, specific targets relating to PSHE.

We enable pupils to have access to the full range of activities involved in learning PSHE. Where children are to participate in activities outside the classroom, for example, a charity fund-raising event at a local church hall, we carry out a risk assessment prior to the activity, to ensure that the activity is safe and appropriate for all pupils.

How is PSHE/ Citizenship monitored and evaluated?

The Head of School, Governors and PSHE subject leader monitor and evaluate the effectiveness of the policy as part of the school monitoring schedule, through observation and discussion with teaching staff, parents and pupils. The PSHE subject leader supports colleagues in the teaching of PSHE by giving them information about current developments in the subject and by providing strategic lead and direction for the subject in the school.

Links with other policies

We recognise the clear link between PSHE and the following policies and staff are aware of the need to refer to these policies when appropriate.

- Child Protection and Safeguarding
- Equal Opportunities
- Sex and Relationships Education
- Teaching and Learning
- Religious Education
- Spiritual, Moral, Social and Cultural Education