



CHRIST CHURCH CE INFANT SCHOOL

POLICY STATEMENT FOR RELATIONSHIPS AND SEX EDUCATION

Reviewed in Autumn 2017

Next review date: Autumn 2019

This Policy is intended to ensure that:

- Provision is made in the curriculum for the teaching of sex and relationships education in accordance with the Education Act 1996, D.f.E. guidance 0116/2000.
- Relationships and sex education is included in the curriculum of all pupils in such a manner as to encourage them to have due regard to moral considerations and the value of family life. As a Church Voluntary Aided school, it is our policy to stress the importance of family life, based on Christian values. We also seek to support and understand children whose family life-styles may differ from this.
- Pupils begin to develop an appropriate understanding and knowledge of the cyclic nature of life and an awareness of its place within family values, suitable for their age.
- Relationships and Sex education forms part of the school's personal, social, emotional and moral education and is in keeping with other policies that support pupils' personal wellbeing.

Relationships to Religious and Moral Education

Religious Education contributes to moral and personal education. Through a belief in God and a sense of wonder in the world around us, pupils are enabled to form personal relationships, show sensitivity towards others and a concern for their wellbeing. We wish to encourage the establishment of a moral code and to promote self-confidence and self-esteem.

Agreed Procedure

- Relationships and sex education will form a part of our PSHE, Science and Religious Education curriculum
- It will be taught through a range of methods including circle time, class, group and one-to-one discussions, visits from outside agencies, collective worship and assemblies
- Pupils' views and opinions will be listened to and valued
- Issues relating to homosexuality, abortion and contraception are considered to be beyond the scope of sex education at this level but would be dealt with sensitively if the subject arose
- As in all aspects of education there should be a partnership between the home and the school in developing the knowledge, attitudes and behaviour associated with sex and relationships education.
- Under the Education Act 1993 pupils can be withdrawn by their parents/carers from any parts of sex education that is beyond the compulsory elements of the science National Curriculum

Roles and Responsibilities

- The class teacher will teach relationships and sex education at appropriate times and in the main where it links with topics being covered. They will be sensitive to the needs of all children and will ensure that all pupils' family backgrounds and cultures are respected at all times.
- Relationships and sex education will be monitored by the PSHE subject leader, the school leadership team and the governors as part of the monitoring and evaluating schedule.