



Cheam Park Farm Infants School



Promoting British Values

A school's curriculum must comply with the legislation to give pupils the opportunity to study a wide range of subjects. In addition, provision for pupils' spiritual, moral, social and cultural (SMSC) development should promote tolerance of and respect for people of other faiths, cultures and lifestyles. Good teaching in a broad and balanced curriculum, underpinned by an effective approach to the SMSC development of children and young people, will help to prepare them for life in modern Britain.

Sir Michael Wilshaw July 2014

Her Majesty's Chief Inspector

At Cheam Park Farm Infants School pupils are taught the understanding and knowledge of British Values through a variety of ways. We have compiled a list of the values the DfE expect and how we inform and educate pupils in these values at our schools.

DFE Expectations	How pupils learn British values at CPFI
How citizens can influence decision-making through the democratic process	School Council Eco Warriors Assembly Healthy Schools
An appreciation that living under the rule of law protects individual citizens	Visits from public services; police, firefighters, Nurse Golden Rules School Council PHSE ESafety lessons
An understanding that bodies such as the police and the army can be held to account by the people, through the democratic organs of government	Topic themes; London PHSE Curriculum Guy Fawkes
An understanding that the freedom to hold other faiths and beliefs is protected in law, and an acceptance that other people having different faiths or beliefs to	RE Curriculum Visitors in Assembly and class from various cultures within the school community. Celebrating Faiths Class board. Light House Club Film Club

July 2015