

## Primary Physical Education and Sport Premium 'One Stop Shop'

### 'Evidencing Impact and Accountability'

Amount of Grant Received – Year 2: £ 9050 to date		Date: 30 <sup>th</sup> March 2015			
Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<i>Including the 7 key factors to be assessed by Ofsted (Our 'RAG' Rating)</i>	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of what our funding has been used for, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it has made / will make)
<p><b>Participation rates in such activities as games, dance, gymnastics and athletics.</b></p> <p><b>Curriculum</b></p>	<ul style="list-style-type: none"> <li>Schools own data / registers</li> </ul>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li>Breadth and Balance (Statutory Entitlement – Sept. 2014)</li> <li>Time available</li> <li>Quality of teaching and learning (Lesson planning and observation)</li> <li>Staff Professional Development (PD)</li> <li>Access to facilities / resources</li> <li>Pupil needs (Pupil Voice)</li> <li>Gifted in PE</li> <li>Active Alligators to encourage pupils to participate in outside clubs.</li> </ul> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> <li>Employing specialist coach to support Physical development in the EYFS.</li> <li>Providing professional development for teaching staff in Gymnastics to provide high quality PE lessons.</li> <li>Sending subject leader on training for planning and assessment</li> <li>Providing time for PE Leader to review and update PE curriculum, planning and assessment.</li> <li>Providing appropriate resources (gym mats, tennis balls, low compression tennis balls)</li> </ul>	<p>£ 2789 on employing professional sports coaches work with teachers to improve gym, dance and games skills.</p> <p>£208 Specific Teacher PD</p> <p>£400 Purchase of resources for use by children</p>	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Enhanced, inclusive curriculum provision</li> <li>More confident and competent staff</li> <li>Enhanced quality of teaching and learning</li> <li>Increased capacity and sustainability</li> <li>Improved standards</li> <li>Positive attitudes to health and well-being</li> <li>Improved behaviour and attendance</li> <li>Improved pupil attitudes to PE</li> <li>Positive impact on whole school improvement</li> <li>Easier pupil management</li> <li>Enhanced communication with parents / carers</li> <li>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>Positive impact on middle leadership</li> </ul>

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<b>Extra-Curricular</b>	<ul style="list-style-type: none"> <li>• Before school registers</li> <li>• Lunchtime registers</li> <li>• After school registers</li> <li>• Pupil Voice data</li> </ul>	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> <li>• Range of activities offered</li> <li>• Ensure the enhancement and extension of our curriculum provision</li> <li>• Inclusion</li> <li>• The promotion of active, healthy lifestyles</li> <li>• Quality and qualifications of staff providing the activity</li> <li>• The time of day when activities are offered</li> <li>• Access to facilities (on-site / off-site)</li> <li>• Pupil needs/interests (Pupil Voice)</li> <li>• Partnerships and links with clubs</li> <li>• Talent provision</li> <li>• Staff Professional Learning (PL)</li> </ul> Discussions with individual pupils and liaison with parents / carers	<ul style="list-style-type: none"> <li>• Employing local coaches (tennis, dance) to provide extra-curricular sporting opportunities</li> <li>• Providing PD and payment for midday supervisors to introduce multi-activities at break and lunchtimes</li> <li>• Introducing an in-school physical activity programme</li> <li>• Providing swimming lessons for non-swimmers in year 2.</li> <li>• Employ play worker to run a 'Wake Up and Shake Up' breakfast club two mornings per week.</li> </ul>	£ 656 to employ a play/games co-ordinator to work with the children and introduce multi activities. (Inclusion, active healthy lifestyles, qualified staff)  £1440 To provide swimming lessons for 20 non swimmers.  £500 To provide a street dance club for 20 pupils after school.  £385 To provide tennis club for year 2 pupils.	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Increased staffing capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> <li>• Improved pupil attitudes to PESS</li> <li>• Positive impact on whole school improvement</li> <li>• Easier pupil management</li> <li>• Enhanced communication with parents / carers</li> <li>• Clearer talent pathways</li> <li>• Increased school-community links</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>• Positive impact on middle leadership</li> </ul>

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<b>Participation and success in competitive school sports</b>  <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i>	<ul style="list-style-type: none"> <li>Schools own data / registers</li> <li>SGO</li> <li>Calendar of events / fixture lists</li> <li>School Games Kitemark</li> </ul>	<ul style="list-style-type: none"> <li>Review our strategy for engaging in competition</li> <li>Provide competition within the curriculum</li> <li>Engage with our School Games Organiser (SGO)</li> <li>Engage more staff / parents / volunteers / young leaders</li> <li>Improve links with other schools</li> <li>Satellite clubs</li> </ul>	<ul style="list-style-type: none"> <li>Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions</li> </ul>	£	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Extended provision</li> <li>Improved positive attitudes to health and well-being and PESS</li> <li>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>Positive impact on middle leadership</li> </ul>
<b>How inclusive the physical education curriculum is</b>	<ul style="list-style-type: none"> <li>Curriculum plan</li> <li>Long, medium and short-Term plans</li> <li>Planning for Gifted and SEND pupils</li> <li>Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age)</li> </ul>	Review the quality of our curriculum including: <ul style="list-style-type: none"> <li>Breadth and Balance</li> <li>Accessibility of all the activities</li> <li>Use of TA's to support learning</li> <li>Quality of teaching and learning</li> <li>Staff Professional Learning (PD)</li> <li>Access to facilities / resources</li> <li>Pupil Needs (Pupil Voice)</li> </ul> Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE	<ul style="list-style-type: none"> <li>Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum</li> <li>Introducing basic movement skills in the Early Years / Foundation Stage</li> <li>PD for staff to increase subject knowledge and confidence in PE</li> <li>School council working party to determine pupil needs.</li> </ul>	(£2789 and £656) already recorded to support staff PD, allow children access to multi activities	<ul style="list-style-type: none"> <li>A more inclusive curriculum which inspires and engages all pupils</li> <li>More confident and competent staff</li> <li>Enhanced quality of teaching and learning</li> <li>Increased capacity and sustainability</li> </ul>

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<b><i>The range of provisional and alternative sporting activities</i></b>	<ul style="list-style-type: none"> <li>• Curricular and extra-curricular plans</li> <li>• Registers of participation</li> </ul>	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> <li>• Range of activities offered</li> <li>• The enhancement and extension of our curriculum provision</li> <li>• Inclusion</li> <li>• The promotion of active, healthy lifestyles</li> <li>• Quality and qualifications of staff providing the activity</li> <li>• The time of day when activities are offered</li> <li>• Access to facilities (on-site / off-site)</li> <li>• Pupil needs/interests (Pupil Voice)</li> <li>• Partnerships and links with clubs</li> <li>• Talent provision</li> <li>• Staff Professional Learning (PL)</li> </ul> Discussions with individual pupils and liaison with parents / carers	<ul style="list-style-type: none"> <li>• Introducing new initiatives</li> <li>• Purchasing specialist equipment and teaching resources to develop a non-traditional activity</li> <li>• Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence</li> <li>• Buying into local, existing sports networks</li> </ul>	£ 400 supply (2days) cover to release PE subject leader to review current PE provision	<ul style="list-style-type: none"> <li>• Extended, alternative provision</li> <li>• Engaged or re-engaged disaffected pupils</li> <li>• Increased pupil participation</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Increased staffing capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> <li>• Improved pupil attitudes to PESS</li> <li>• Positive impact on whole school improvement</li> <li>• Enhanced communication with parents / carers</li> <li>• Increased school-community links</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>• Positive impact on middle leadership</li> </ul>

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<b>Partnership work on physical education with other schools and other local partners</b>	<ul style="list-style-type: none"> <li>• Membership of networks</li> <li>• School / Subject Action Plans / minutes</li> <li>• CfBT PL Support</li> <li>• Attendance at PE Forums</li> <li>• afPE PD</li> <li>• YST PD</li> <li>• School – club Links data</li> <li>• Governors’ minutes / reports</li> </ul>	<ul style="list-style-type: none"> <li>• Review our partnerships and membership of networks</li> <li>• Attend local PESS forums</li> <li>• Identify any new possible partnerships</li> </ul>	<ul style="list-style-type: none"> <li>• Buying into existing local sports networks</li> <li>• Membership fees for affiliated organisations.</li> <li>• Cover for PE leader to attend SSCO meetings.</li> </ul>	£ 105 membership to Association of PE  £ 200 cover for attendance at meetings provided by SSCO.	<ul style="list-style-type: none"> <li>• Increased staff knowledge and understanding</li> <li>• More sustainable workforce</li> <li>• Enhanced quality of provision</li> <li>• Increased pupil participation in competitive activities</li> <li>• Increased range of opportunities</li> <li>• The sharing of best practice</li> <li>• Increased pupil awareness of opportunities available in the community</li> <li>• Positive impact on middle leadership</li> </ul>

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<i>Review the impact that the funding has had on other factors</i>	<ul style="list-style-type: none"> <li>• Used afPE Framework for Review to generate PESS Action Plan</li> <li>• Staff PD Record</li> <li>• SMT QA strategies for planning</li> <li>• Lesson observations</li> <li>• Pupil voice</li> <li>• Pupil progress (achievement and attainment)</li> <li>• Attendance data (curriculum and extra-curricular)</li> </ul>	<ul style="list-style-type: none"> <li>• On-going review of provision for each of the following areas:               <ul style="list-style-type: none"> <li>▪ <i>Achievement</i></li> <li>▪ <i>Quality of Teaching</i></li> <li>▪ <i>Behaviour and Safety</i></li> <li>▪ <i>Leadership and Management</i></li> <li>▪ <i>Quality of the curriculum</i></li> </ul> </li> <li>• On-going review of the profile of PESS</li> <li>• On-going review of impact on Professional Learning for PE and Sport</li> </ul>	<ul style="list-style-type: none"> <li>• Securing time for the subject leader to undertake reviews and construct further development plans</li> </ul>	£ 600 cover for observation and monitoring of PE	<ul style="list-style-type: none"> <li>• Will have further evidence of impact to support the effective use of the funding</li> <li>• Will help to identify the added value of the funding</li> </ul> Will support the identification of other areas of need to direct funding spend towards to enhance overall provision